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ANNUAL CATALOGUE

THE ST. LAWRENCE UNIVERSITY

1887-8

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OF THE  
OFFICERS AND STUDENTS  
OF THE  
SAINT LAWRENCE UNIVERSITY

CANTON, NEW YORK

1887-8

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## THE ST. LAWRENCE UNIVERSITY,

As at present organized, embraces two Schools :

THE COLLEGE OF LETTERS AND SCIENCE,

REV. ABSALOM GRAVES GAINES, D. D., President.

THE THEOLOGICAL SCHOOL,

REV. ISAAC MORGAN ATWOOD, D. D., President.

These Schools are independent of each other in their Faculties,  
and in the instruction and government of their Students.



FACULTY OF THE  
COLLEGE OF LETTERS AND SCIENCE.

---

REV. ABSALOM GRAVES GAINES, D. D.,

*President, and Craig Professor of Intellectual and Moral Philosophy, and of Political Economy.*

REV. JAMES HENRY CHAPIN, PH. D.,

*Professor of Geology and Mineralogy.*

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*Secretary, and Professor of the Greek Language and Literature, and Instructor in English Literature.*

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*Professor of the German and French Languages.*

HENRY PRIEST, M. A.,

*Hayward Professor of Mathematics and Physics.*

CLEMENT MORELLE BAKER, B. A.,

*Instructor in Latin.*

ROBERT DALE FORD, B. S.,

*Instructor in Mathematics.*

## GRADUATE STUDENTS.

- 
- Anne Atwood, B. A. 1886, *Canton.*  
*English Literature.*
- Clement Morelle Baker, B. A. 1885, *Canton.*  
*Latin.*
- Mary Amanda Butterworth, B. S. 1886, *Canton.*  
*English Literature.*
- Edward McIntyre Haley, B. S. 1885, *New York.*  
*Physiology.*
- Ella Theresa Lynch, B. S. 1884, *Canton.*  
*English History.*
- John Clarence Lee, B. A. 1876, (*Harvard Univ.*)  
 1878, M. A. 1879, (*Theol. School*) 1880, *Galesburg, Ill.*  
*English Literature and English History.*
- Lulu Gertrude Lottie Lee, B. A. 1885, *Deering, Me.*  
*English Literature and Modern Languages.*
- Edwin Albert Merritt, B. A. (*Yale Univ.*) 1884, *Potsdam.*  
*History and Political Science.*
- John Montgomery Rich, B. A. 1887, *Lakewood, N. J.*  
*Mathematics and Political Science.*
- Holton Duncan Robinson, B. S. 1886, *New York.*  
*Mathematics.*
- Nelson Lemuel Robinson, B. A. 1877, (*Harvard Univ.*) 1881, M. A. 1880, *Canton.*  
*History and Political Science.*

## UNDERGRADUATES.

## SENIOR CLASS.

Frank Yale Adams,	<i>Whitney's Point.</i>
Francis Joseph Duffy,	<i>Chase's Mills.</i>
Charles William Dunn,	<i>Canton.</i>
Clarence Seymour Ferris,	<i>Malone.</i>
Williston Manley,	<i>Canton.</i>
John O'Leary,	<i>Waddington.</i>
Ralph Pringle, Jr.,	<i>Norwood.</i>
Eva Minerva Smith,	<i>Middleport.</i>
Jacob I Tallman,	<i>Canton.</i>
William John Woods,	<i>Canton.</i>

## JUNIOR CLASS.

John Murray Atwood,	<i>Canton.</i>
Mary Louise Atwood,	<i>Canton.</i>
Charles Henry Brown,	<i>Waddington.</i>
Everett Caldwell,	<i>Canton.</i>
Jessie Howe,	<i>Canton.</i>
Michael Henry Kinsley,	<i>Canton.</i>
Willard Thomas McElroy.	<i>Canton.</i>
Cora Morrison,	<i>Canton.</i>
Halcyone Jane Morrison,	<i>Canton.</i>
Matthew David Quinn,	<i>Canton.</i>
George Clinton Shutts,	<i>Potsdam.</i>
Mary Netta Walker,	<i>Canton.</i>
Annie Laurie Woods,	<i>Canton.</i>
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William Henry Carr,	<i>Madrid.</i>

## SOPHOMORE CLASS.

Richard James Donovan,	<i>Colton.</i>
Ernest Daniel Fleetham,	<i>Heuvelton.</i>
George Robert Hardie,	<i>Canton.</i>
Richard Edward Heffernan,	<i>Canton.</i>
Leon Hoage,	<i>Brooklyn.</i>
Schuyler Colfax Hodge,	<i>Morley.</i>
Rose May Libby,	<i>Colton.</i>
Mark Manley,	<i>Canton.</i>
James Henry Martin,	<i>Waddington.</i>
Jessie Fremont Merritt,	<i>Crary's Mills.</i>
Emmett Jeremiah Murphy,	<i>Hermon.</i>
George Murray,	<i>Canton.</i>
William Rafferty, Jr.,	<i>West Pierrepont.</i>
Jessie Verena Stiles,	<i>Hermon.</i>
Charles Oliver Sumner,	<i>Canton.</i>
John William Rutherford,	<i>Waddington.</i>
Edwin James Taylor,	<i>Waddington.</i>
Everett Austin Thornton,	<i>Heuvelton.</i>
Allie Anna Walker,	<i>Canton.</i>
Maud Amelia Wigglesworth,	<i>Russell.</i>
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Abbie Elizabeth Casey,	<i>Potsdam.</i>

## FRESHMAN CLASS.

Walter Edwin Andrews,	<i>Pierrepont.</i>
Henry Clay Berry,	<i>Louisville.</i>
William Joseph Bower,	<i>Waddington.</i>
Charles Snow Brewer,	<i>Canton.</i>
Frank Lovern Bryant,	<i>Columbus.</i>
Charles Fred Cook,	<i>Elbridge.</i>
John Henry Dullea,	<i>Lawrenceville.</i>
George Allison Logan,	<i>Waddington.</i>
Robert Samuel Roulston,	<i>Heuvelton.</i>
George Goldie Royce,	<i>Madrid.</i>
Edwin Wade Sanford,	<i>Nicholville.</i>
Benjamin Ames Sawyer,	<i>Canton.</i>
Leslie Charles Sutton,	<i>Hatfield.</i>
Lucy Evelyn Wight,	<i>Brooklyn.</i>
Thomas Woods,	<i>Canton.</i>
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Ludlow Ogden Clemson,	<i>Waddington.</i>
Leslie Orson Wallace,	<i>Canton.</i>

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## SPECIAL STUDENTS.

Charles Yale Fullington,	<i>Madrid.</i>
Ella Eugenia Lynde,	<i>Antwerp.</i>
Mary Jerusha Lynde,	<i>Morristown.</i>
William Michael Whelan,	<i>Waddington.</i>

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## ADMISSION.

For admission to the Freshman Class of the CLASSICAL COURSE, an examination must be well sustained in the following studies, or *their equivalents*:

*Latin*—Six books of the *Æneid*; three books of Cæsar's Commentaries; five Orations of Cicero; Allen and Greenough's or Harkness's Grammar, including Prosody; Allen's or Harkness's Introduction to Latin Composition; Liddell's History of Rome, to Book IV.

*Greek*—Four books of Xenophon's *Anabasis*; two books of the *Iliad*; Goodwin's or Hadley's Greek Grammar, including Prosody; Writing Greek, with accents; Smith's History of Greece, to Book III.

*Mathematics*—Arithmetic, with Metric System; Algebra, to Equations of the Second Degree; the first five books of Wentworth's Geometry.

*English, etc.*—Proficiency in English Grammar and Analysis; each student must give evidence of ability to use the English language with correctness and propriety. A good practical knowledge of Modern Geography. A thorough knowledge of the outlines of American History.

Candidates for admission to the Freshman Class of the SCIENTIFIC COURSE are examined as above, with the omission of Latin and Greek.

The regular examinations of candidates for admission will be held at the University on the Monday and Tuesday preceding Commencement, and on the Tuesday and Wednesday of the first week of the Fall Term of the College Year.

Special examinations will be held in October and June of each year, on application of the Board of Education, *at any school to which a Free Scholarship has been given*. At such times examination will be made of any applicant intending to pursue a regular course at the University on the *whole* or *any part* of the requirements for admission; and a certificate will be issued on such branches as are passed. This certificate, if presented within eighteen months, will entitle the holder to entrance without further examination on the branches certified to.

Whoever offers himself for examination thereby expresses his intention, if admitted, to enter the class for which he is examined.

Candidates for advanced standing will be examined in the studies previously pursued by the classes which they propose to enter. Candidates from other colleges will be required to present certificates of dismissal in good standing.

## COURSES OF STUDY.

## CLASSICAL.

## FRESHMAN CLASS.

## FIRST TERM—

*Latin*—Livy; Prose Composition; History of Rome.

*Greek*—Lysias,—Select Orations; Prose Composition; History of Greece.

*Mathematics*—Algebra,—Olney.

*Rhetoric*—A. S. Hill's Principles, with practical exercises.  
Declamations, Themes.

## SECOND TERM—

*Latin*—Cicero de Senectute; Odes of Horace, with meters; Prose Composition; History of Rome.

*Greek*—Xenophon's Memorabilia, and Plato's Apology; Prose Composition; History of Greece.

*Mathematics*—Geometry,—Olney.

*Rhetoric*—A. S. Hill's Principles, with practical exercises.  
Declamations, Themes.

## SOPHOMORE CLASS.

## FIRST TERM—

*Latin*—Horace,—Satires and Epistles.

*Greek*—Tragedy; Greek History and Literature.

*Mathematics*—Conic Sections; Trigonometry, plane and spherical, with Navigation.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Civil Government*—Andrews' Manual.

*Parliamentary Law*—Instruction and Practice.  
Declamations, Themes, Essays.

## SECOND TERM—

*Latin*—Plautus; Tacitus; History of the Roman Empire.

*Greek*—Demosthenes de Corona, with the history of the period.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Human Physiology*—Class-room work, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of microscope.

*Parliamentary Law*—Instruction and Practice.  
Declamations, Themes, Essays.

[*Zoology* may be elected instead of the mathematics of this term.]



## JUNIOR CLASS.

## FIRST TERM—

*Latin* (elective)—Juvenal; Cruttwell's Roman Literature.

*Greek* (elective)—Greek Dialects; Odyssey; Herodotus.

*French*—Keetels' Grammar, with exercises.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—Inorganic, with lectures, full illustrations, and reviews,—followed by lectures on Organic Chemistry.

*Meteorology*—With lectures, use of instruments, and reviews.

*Zoölogy* (elective)—Orton's, with special Zoölogical work.

*Parliamentary Practice and Debate*—With advice and criticism.

Orations, Essays, Themes.

[German may be elected instead of Latin and Greek, throughout the year.]

## SECOND TERM—

*Latin* (elective)—Terence, and Cruttwell's Roman Literature.

*Greek* (elective)—Greek Meters; Greek Comedy, or Greek Lyrics.

*French*—Keetels' Grammar completed; Prose writers.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Geology*,—With Mineralogy, and the study of specimens.

*Philosophy*—Psychology and Metaphysics, with lectures.

*Parliamentary Practice and Debate*—With advice and criticism.

Orations, Essays, Themes.

## SENIOR CLASS.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical, with lectures and theses.

*Rhetoric*—Whately's Elements.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews and theses.

*Physics*—Astronomy,—Newcomb and Holden.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler, with lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the Relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, and lectures.

*International Law* (elective)—Woolsey; Hall.

*English and American Literature*,—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature*, in *Greek*, or in *Latin*, may be elected instead of *International Law*.]

## SCIENTIFIC.

NOTE.—Of the three languages, Latin, French, and German, offered in this course, the student is required to elect *two* (Latin is strongly recommended), and each of the languages so elected must be pursued three years; except that a student who has pursued French two years may elect German for the third year, and *vice versa*.

## FRESHMAN CLASS.

## FIRST TERM—

*Latin*—Collar and Daniel's Beginner's Latin Book.

*French*—Keetels' Grammar, with exercises.

*German*—Collar's Eysebach.

*Mathematics*—Algebra,—Olney.

*History*—Ancient, especially Greek and Roman.

*Rhetoric*—A. S. Hill's Principles, with practical exercises.

Declamations, Themes.

## SECOND TERM—

*Latin*—Collar and Daniel's Beginner's Latin Book; Cæsar de Bello Gallico.

*French*—Keetels' Grammar completed; Prose writers.

*German*—Grammar, with exercises; Translation.

*Mathematics*—Geometry,—Olney.

*History*—Mediæval and Modern, especially English and French.

*Rhetoric*—A. S. Hill's Principles, with practical exercises.

Declamations, Themes.

## SOPHOMORE CLASS.

## FIRST TERM—

*Latin*—Cicero's Orations; Allen and Greenough's Latin Prose Composition.

*French*—Racine's *Athalie*; Corneille's *Le Cid*; Prose Composition.

*German*—German Reader, and Ballads; Prose Composition.

*Mathematics*—Conic Sections; Trigonometry, plane and spherical, with Navigation.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Civil Government*—Andrews' Manual.

*Parliamentary Law*—Instruction and Practice.

Declamations, Themes, Essays.

## SECOND TERM—

*Latin*—Cicero's Orations; Allen and Greenough's Latin Prose Composition.

*French*—Molière's *Le Misanthrope*; Modern Novelists; Prose Composition.

*German*—Schiller's *Wilhelm Tell*; Lessing's *Emilia Galotti*; German Composition.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Human Physiology*—Class-room work, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of microscope.

*Parliamentary Law*—Instruction and Practice.

Declamations, Themes, Essays.

[*Zoology* may be elected instead of the mathematics of this term.]

## JUNIOR CLASS.

## FIRST TERM—

*Latin*—Virgil,—The Æneid.

*French*—Chefs-d'œuvre des Classiques Française.

*German*—Nathan der Weise von Lessing; Prose Composition.

*Mathematics* (elective)—Calculus.

*Physics*—Mechanics.

*Chemistry*—Inorganic, with lectures, full illustrations, and reviews,—followed by lectures on Organic Chemistry.

*Meteorology*—With lectures, use of instruments, and reviews.

*Zoölogy* (elective)—Orton's with special Zoölogical work.

*Parliamentary Practice and Debate*—With advice and criticism.

Orations, Essays, Themes.

## SECOND TERM—

*Latin*—Cicero de Senectute; Odes of Horace, with meters.

*French*—History and Literature; Conversation.

*German*—History and Literature; Conversation.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Geology*—With Mineralogy and the study of specimens.

*Philosophy*—Psychology and Metaphysics, with lectures.

*Parliamentary Practice and Debate*—With advice and criticism.

Orations, Essays, Themes.

## SENIOR CLASS.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical.

*Rhetoric*—Whately's Elements.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

*Physics*—Astronomy,—Newcomb and Holden.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler; Lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, and lectures.

*International Law* (elective)—Woolsey; Hall.

*English and American Literature*—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature* may be elected instead of Int. Law.]

## COMPARISON OF COURSES.

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NOTE.—The numerals indicate the number of hours of recitation per week. For electives and detailed statement, see the preceding pages.

### FRESHMAN YEAR.

<i>First Term.</i>			
CLASSICAL.		SCIENTIFIC.	
Latin, 4.		Latin, 4.	
Roman History, 1.		French or German, 4.	
Greek, 4.		Algebra, 5.	
Greek History, 1.		Ancient History, 3.	
Algebra, 5.		Rhetoric, 1. .	
Rhetoric, 1.			
Declamations, Themes.		Declamations, Themes.	
<i>Second Term.</i>			
Latin, 4.		Latin, 4.	
Roman History, 1.		French or German, 4.	
Greek, 4.		Geometry, 5.	
Greek History, 1.		Modern History, 3.	
Geometry, 5.		Rhetoric, 1.	
Rhetoric, 1.			
Declamations, Themes.		Declamations, Themes.	

### SOPHOMORE YEAR.

<i>First Term.</i>			
CLASSICAL.		SCIENTIFIC.	
Latin, 4.		Latin, 4.	
Greek, 4.		French or German, 4.	
Greek Hist. and Lit., 1.		Mathematics, 5.	
Mathematics, 5.		Civil Government, 3.	
Civil Government, 3.		Parl. Practice, 1.	
Parl. Practice, 1.			
Declamations, Essays.		Declamations, Essays.	
<i>Second Term.</i>			
Latin, 4.		Latin, 4.	
Greek, 4.		French or German, 4.	
Mathematics, 3.		Mathematics, 3.	
Physiology, 4.		Physiology, 4.	
Botany, 3.		Botany, 3.	
Parl. Practice, 1.		Parl. Practice, 1.	
Declamations, Essays.		Declamations, Essays.	

## JUNIOR YEAR.

*First Term.*

## CLASSICAL.

Latin, 1.  
 Greek, 2.  
 French, 4.  
 Mathematics, 3.  
 Chemistry, 5.  
 Meteorology, 3.  
 Debate, 1.

Orations and Essays.

## SCIENTIFIC.

Latin, 4.  
 French or German, 3.  
 Mathematics, 3.  
 Chemistry, 5.  
 Meteorology, 3.  
 Debate, 1.

Orations and Essays.

*Second Term.*

Latin, 2.  
 Greek, 1.  
 French, 4.  
 Physics, 3.  
 Geology, 4.  
 Psychology, 4.  
 Debate, 1.

Orations and Essays.

Latin, 4.  
 French or German, 3.  
 Physics, 3.  
 Geology, 4.  
 Psychology, 4.  
 Debate, 1.

Orations and Essays.

## SENIOR YEAR.

*First Term.*

## CLASSICAL.

Logic, 3.  
 Ethics, 2.  
 Rhetoric, 3.  
 Political Economy, 3.  
 Astronomy, 3.  
 English Literature, 3.

Orations and Essays.

## SCIENTIFIC.

Logic, 3.  
 Ethics, 2.  
 Rhetoric, 3.  
 Political Economy, 3.  
 Astronomy, 3.  
 English Literature, 3.

Orations and Essays.

*Second Term.*

Logic, 3.  
 Political Economy, 3.  
 Evidences, 3.  
 Rhetoric, 2.  
 International Law, 3.  
 English Literature, 3.

Orations and Essays.

Logic, 3.  
 Political Economy, 3.  
 Evidences, 3.  
 Rhetoric, 2.  
 International Law, 3.  
 English Literature, 3.

Orations and Essays.

## GENERAL INFORMATION.

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### SITUATION.

The College is admirably situated in a region at once attractive and remarkable for healthfulness, with spacious grounds on a hill overlooking the pleasant and thriving village of Canton, the county seat of St. Lawrence county. With abundant facilities for recreation, the student is peculiarly free from undue distraction in his work, and is prompted to industry by every legitimate incentive. And while no place is absolutely free from evil to such as persistently seek it, the unavoidable temptations to vice and dissipation are here at a minimum, and are utterly discountenanced, not merely by the discipline of the school, but also by the general sentiment of the students and of the neighborhood.

### TERMS.

The First Term begins on the Wednesday next preceding the last Sunday in August, and closes the day before Christmas.

The Second Term begins on the first Wednesday in February and continues until Commencement day, viz., the Wednesday next preceding July 4th, unless both occur the same week, in which case Commencement will be on the Wednesday of the next preceding week.

### PRIZES.

#### RUSSELL PRIZES.

A prize of Twenty Dollars has this year been offered by the Hon. Leslie W. Russell, LL. D., to the member of the Freshman Class showing the greatest excellence in oratory; also, a second prize of Ten Dollars to the member of the same class standing next in proficiency. Also a prize of Fifteen Dollars for the best original English oration or essay by a member of the Junior class, and a prize of the same amount for the best delivery of an original English oration by a member of that class.

#### RICH PRIZES.

Prizes for excellence in oratory are this year offered to members of the Sophomore Class by the Rev. William A. Rich, D. D., as follows: a first prize of Fifteen Dollars; a second prize of Ten Dollars; a third prize of Five Dollars. To be publicly competed for.

#### DETURS.

Prizes in money and books are given for special excellence in various branches of the College work.



## EVENING LECTURES.

In addition to the lectures regularly given by members of the Faculty, during the present year the useful and popular series of lectures by prominent alumni, on the practical requisites and conditions of success in the various professions, will be continued.

These lectures are open to the public.

## LIBRARY.

All students in good standing are entitled, without extra charge, to the privileges of Herring Library, which contains upwards of nine thousand volumes, comprising all classes of subjects, and several thousand pamphlets, catalogued according to the most approved methods.

The library is opened daily. The pastors of all the churches in Canton, and all teachers in the Canton Union School, are entitled, *ex officio*, to its privileges. The public may use it under certain conditions.

The library is contained in the Herring Library Hall, a substantial fire-proof building with a capacity of 60,000 volumes, erected by the late Silas C. Herring, Esq., of New York city. Although the library comprises many rare and valuable books, it has of late been but little extended, and its wants are manifold. Since the loss of the income formerly supplied by the generosity of Mr. Herring, withdrawn in consequence of his failure, the library has had for the purchase of books only the income of a fund of one thousand dollars, the gift of a friend who wishes for the present to remain unknown. A fund of ten thousand dollars is greatly needed.

## READING ROOM.

A commodious and well furnished Reading Room, supported and controlled jointly by the students of both Departments of the University, is open at all hours of the day.

The leading American and English magazines and reviews, together with most of the popular religious, scientific, and secular periodicals and newspapers, are kept constantly on file.

By authority of the Executive Committee, each student of the University is required to pay, on or before October 1st, in each year, a fee of one dollar for the support of the Reading Room, unless excused therefrom by the President of his school.

## SCIENTIFIC COLLECTIONS.

The University has valuable geological and mineralogical collections, which are used in illustrating the instruction and lectures in those branches of study. These collections are for the present kept in Herring Library Hall.

## GYMNASIUM.

A large hall in the basement of the main building has been devoted to the use of the Gymnasium Association, and is furnished with some of the most necessary apparatus.

## EXPENSES.

## TUITION.

The annual tuition fee for each student is forty-five dollars. No reduction is made for absence, except in case of prolonged sickness.

## BOARD.

Board can be had of the Steward at \$3.00 per week, washing included; or, if preferred, in private families at prices ranging from \$2.00 to \$4.00 per week.

## BOOKS.

Arrangements have been made by which books may be obtained at the University at cost for cash.

## COLLEGE BILLS.

All College bills will be made out by the Treasurer; each bill will contain one-half the annual charges. Unless other and satisfactory arrangements are made with the Treasurer, the first bill will be delivered December 15th, and must be paid on or before February 10th; the second bill will be delivered one week before Commencement, and must be paid on or before September 15th; but the second bill of the Senior year must be paid at least one day before Commencement. Students who leave College before graduating must pay in full all College bills at the time of leaving.

## FREE SCHOLARSHIPS.

The Trustees of the University have established the following Free Scholarships:

Four Scientific and four Classical Scholarships (one of each annually) to the Canton Union School, Canton; and to the Clinton Liberal Institute, Fort Plain.

Four Classical Scholarships (one annually) to the Union School, Massena; to the Union School, Waddington; and to the Ogdensburg Academy, Ogdensburg.

Two Scientific and two Classical Scholarships (one annually) to the Union School, Hermon; to Lawrenceville Academy, Lawrenceville; and to the Gouverneur Wesleyan Seminary, Gouverneur.

Four Scientific Scholarships (one annually) to the Village Schools of Madrid, Colton, Richville, Heuvelton, Russell, and Morley.

These Scholarships are granted and established under the following conditions and regulations:

1. They may be granted to students of either sex, and shall be held to cancel all claims for tuition.

2. The candidate for a Scholarship shall declare his purpose to pursue a full course of four years in the University. In case any student shall, for any reason, abandon the course without completing it, unless excused by the President, he shall pay tuition in full for all the time he has attended the University under such Scholarship.



3. The candidate shall present to the President evidence of good moral character; shall be in good health, and pledged to study and observe the laws of health; and shall not be less than fifteen years old.

4. A willful violation of the Rules and Regulations of the University; the use of intoxicating liquors as a beverage; or any course of conduct unbecoming a young man or a young woman as a member of the University, shall be deemed by the President a sufficient reason to cancel said Scholarship. In case any student holding one of these Scholarships shall fail to maintain the requisite standing for continuance in the University, or from sickness, or any other cause, is absent for two successive terms from the regular exercises of his class, the Scholarship may be declared vacant by the President.

5. The Boards of Education of the several schools, to whom all applications should be made, shall have sole power to nominate candidates for these Scholarships. These Boards are restricted, however, to the nomination of such as are actually members of the schools which they represent. If two or more applications are made for the same scholarship it is recommended by the University that the nomination be made upon the result of a competitive examination, all other things being equal.

6. The candidate, upon receiving a nomination for a Free Scholarship from such Board, shall be required to pass, *without conditions*, an examination upon those branches required for entrance (see page 13) before becoming entitled to its provisions.

The TOWNSEND scholarship has been established by the First Universalist Church of Auburn.

Two MERRITT scholarships have been founded by Hon. Edwin A. Merritt, President of the Corporation.

The RICHMOND FISK scholarship has been established by the First Universalist Society of Watertown in honor of Rev. Richmond Fisk, D. D., formerly President of the College.

The holders of the foregoing scholarships are nominated by the founders.

#### DEGREES.

Graduates in the Classical Course receive the degree of *Bachelor of Arts*.

Graduates in the Scientific Course receive the degree of *Bachelor of Science*.

#### ADVANCED DEGREES.

*Bachelors of Arts* of three years standing may take the degree of *Master of Arts*, and *Bachelors of Science* of three years standing may take the degree of *Master of Science*, on passing an examination on some literary or scientific course of study to the satisfaction of the Faculty. It is designed that these degrees shall represent real and solid attainments in scholarship, and the Faculty, whenever it may be deemed advisable, will call to their assistance Professors of other Colleges and other persons of acknowledged proficiency in the particular subjects involved.

The following are adequate courses of study to be pursued by candidates for the second degree:

## LATIN.

1. The whole of Virgil and Horace, with Schmidt's Rhythmic and Metric (translated by Prof. J. W. White).
2. The whole of Tacitus, with Merivale.
3. Cicero's Tusculan Disputations (five books), De Natura Deorum and De Officiis, with the History of Ancient Philosophy.
4. Twelve comedies of Plautus and Terence, with Mommsen's History of Rome.
5. Latin Literature, with translations at sight of average passages from any of the leading authors, and an original thesis in Latin on some topic connected with the subject.

## GREEK.

6. The Iliad and the Odyssey entire, with Comparative Mythology and Antiquities.
7. Ten tragedies from Aeschylus, Sophocles, and Euripides, with Schmidt's Rhythmic and Metric.
8. An equivalent amount from the Lyric, Didactic, Comic, and Bucolic Poets.
9. Five hundred pages of Plato, with a thorough study of his Philosophy and that of Socrates.
10. An equivalent amount from any of the Attic Orators, with the history of the period involved.
11. Thucydides entire, with Grote and Curtius on the Peloponnesian War.
12. Greek Literature, with translations at sight of average passages from any of the leading authors, and an original thesis in Greek upon some topic connected with the subject.

## MODERN LANGUAGES.

13. Courses similar to 5 and 12 may be offered in any modern language other than English. A high degree of proficiency will be required.

## ENGLISH LITERATURE.

14. Green's Short History of the English People, Arnold's Manual of English Literature, Marsh's Lectures on the English Language and Literature, Lanier's Science of English Verse, and a critical reading of the following: Ward's English Poets entire, or an equivalent amount of standard poetry; fifteen standard plays, at least ten of which shall be from Shakspeare; Bacon's Essays, and an equal amount from the works of Addison, Burke, Macaulay, Emerson, Lowell, and five other standard prose writers (not novelists); and fifteen standard novels by first-rate authors not now living.

For any part of this course a *sound equivalent*, to be judged by the Faculty, may be substituted. But prose fiction, to a greater extent than above stated, will not be admitted; and in all cases thoroughness and good critical appreciation will be required.

## PHILOSOPHY.

15. Mill's System of Logic; Hamilton's or Bowen's Logic; Fowler's Inductive Logic; Ueberweg's History of Philosophy; Hamilton's Metaphysics; Porter's The Human Intellect; Jowett's Plato; Bowen's Modern Philosophy.

Bascom's Ethics; McCosh's The Emotions; Jouffroy's Introduction to Ethics; Sidgwick's Methods of Ethics.

## POLITICAL SCIENCE.

16. Smith's Wealth of Nations; Mill's Political Economy; F. A. Walker's Political Economy; F. A. Walker's The Wages Question; Bowen's or Cary's Political Economy; Roscher-Lalor's Political Economy; Cossa's or Blanqui's History of Political Economy.

Amos's Science of Law; Curtis's and Von Holst's Constitutional Histories of the the United States; The History of the English Constitution (Stubbs, and Hallam); Woolsey's Political Science; Lieber's Political Ethics; Wilson's Congressional Government.

Courses 15 and 16 may be combined under the direction of the President.

## MATHEMATICS AND ASTRONOMY.

17. General Geometry and Calculus,—Peirce and Olney; Analytical Mechanics,—Bartlett and Tait; Theoretical and Practical Astronomy,—Watson, Chauvenet, Newcomb and Holden; supplemented by a careful reading of papers published by various societies devoted to Astronomy.

## PHYSICS AND CHEMISTRY.

18. General Physics,—Deschanel, Ganot; Electricity and Magnetism,—Maxwell, Gordon; Modern Applications of Electricity,—Hospitalier; Heat,—Maxwell, Tyndall.

19. Eliot and Storer's Manual of Inorganic Chemistry; Bloxam's Laboratory Teaching; Qualitative Analysis,—Douglass and Prescott, or Fresenius; Clowes's Elementary Treatise; the Article on Chemistry in the ninth edition of the Encyclopædia Britannica; Roscoe and Schorlemmer's Treatise on Chemistry.

## NATURAL HISTORY.

20. Zoology: Claus and Sedgwick's Text-book; Brooks's Hand-book of Invertebrate Zoology; Parker's Zootomy; Works of Darwin and Spencer.

21. Botany: Sachs's Text-book; Goodale's Physiological Botany; Arthur, Barnes and Coulter's Plant Dissection; Gray's Manual.

22. Geology: Lyell, Geikie, Dana, LeConte. Mineralogy: Dana. Collections and Classifications.

## HISTORY.

23. English History: Freeman's History of the Norman Conquest; Green's Larger History of England; Stubb's, Hallam's and May's Constitutional Histories.

24. American History: Bancroft, Hildreth, Parkman; Frothingham's Rise of the Republic; Curtis's History of the Constitution; Von Holst's or Schouler's Constitutional History of the United States; The Federalist.

Candidates are expected to present dissertations on topics in the fields of study which they have specially investigated.

Resident graduates who have completed an adequate course of study may be admitted to an examination for a second degree before the expiration of three years, if the Faculty deem it advisable.

*Masters of Arts* and *Masters of Science* of this College may be examined for the degrees of *Doctor of Philosophy* and *Doctor of Science*; but such degrees will be conferred only after satisfactory proof of the faithful and successful prosecution of courses of study fully equal in extent and quality to those required for similar honors in the best Universities.

Notice of application for examination must be given to the President at least two months before Commencement. The fee for the diploma of the second degree is ten dollars, and of subsequent degrees thirty dollars, with the necessary expenses of examination, to be paid to the Treasurer by the twentieth day of June next preceding the annual meeting of the Board of Trustees at which action is to be taken.

## ADMINISTRATION AND INSTRUCTION.

## DISCIPLINE.

It is earnestly desired that the undergraduates may be influenced to good conduct and diligence by higher motives than fear of punishment. The sense of duty and honor, and the generous feelings natural to young men and women engaged in honorable pursuits, are appealed to as the best regulators of conduct; and the students are invited and expected to coöperate with the Faculty. It is the policy of the government to allow in all things as much liberty as will not be abused; but good order and discipline will be strictly maintained, and misconduct punished by adequate penalties. Frequenting bar-rooms, billiard-rooms, or saloons, is absolutely forbidden, and will be punished even by expulsion in aggravated cases.

Students are answerable for immoral conduct during vacation no less than in term-time.

## PUBLIC WORSHIP.

Devotional exercises, consisting of prayer with reading of the Scriptures and singing, are conducted every morning in the College Chapel; and all students are required to attend.

Each student is required to attend regularly the Sunday services of the church of his choice.

## EXAMINATIONS.

Thorough examinations, mainly in writing, are held at the close of each term, and no student will be passed on the work of the term until he has obtained a minimum grade of *six* (on a scale of *ten*) on each subject, and an *average of seven* on all the subjects prescribed for that term.

## ABSENCES.

As regular attendance at all college exercises is of the utmost importance, absences will be excused only for good reasons, on petition.

When pecuniary necessity makes it unavoidable, a student wishing to teach may, on seasonable petition and by vote of the Faculty, be granted a leave of absence, not to exceed ten weeks in any one year, on condition of passing satisfactory examinations on all work done by his classes during his absence.



## REPORTS.

Reports of the standing and conduct of each student are made to his parents or guardian twice each term by the President : hence, if a student falls behind in his studies or becomes disorderly, it is quickly known to those most interested.

## METHODS OF INSTRUCTION.

No pains are spared to develop in the student right habits of study, thorough self-command, power of attention, accuracy, close observation, and independent judgment. He is constantly encouraged to original thought, and as constantly guided and restrained by judicious criticism. Especially in the treatment of the studies pursued in the Junior and Senior years, such as Psychology, Logic, Ethics, Political Economy, and International Law, propositions are not *dictated* but *demonstrated*, and full opportunity is given to the student to advance and maintain his own opinions. This system of patient oral drill is supplemented by a carefully prepared course of written reviews, with constant criticism ; a method that has been found unsurpassed both for promoting clear thinking, and for enabling the student to attain a ready command of language for the accurate and effective expression of his thought. Due attention is given to style, and throughout the course the student is required to write themes and essays, subject to detailed criticism. Rhetorical drill is carefully attended to ; and classes have been organized for parliamentary practice, extempore speaking, and debate : these classes are a new feature, and the system adopted already shows excellent results. In the treatment of English Literature, while the history of the subject is by no means neglected, especial attention is given to the study of *literature itself* by means of an extended and carefully arranged course of critical reading : thoroughness is enforced by weekly examinations. In the study of the Languages, translation is made an effective, practical exercise in the use of English : grammatical analysis, philological relations, etc., are not slighted, but the proper appreciation of the classics as literature, and the historical bearings of what is read, are particularly insisted on. In French and German, full opportunities will be given for exercise in conversation. In Mathematics, besides thorough drill in the class-room, ample facilities will be given for *field practice* in surveying, etc., and first-rate apparatus will be furnished ; special instructions will be given in free-hand drawing and draughting, including the construction of the various kinds of geometrical and topographical drawings, the design and construction of machinery and bridges, and the preparation of architectural plans. Physics and Chemistry are illustrated by profuse experiment ; faithful work on the part of the student is insured by a series of written examinations, rigor-

ously inspected; opportunity for and instruction in laboratory work are offered to such as elect it. The instruction in Botany, Zoölogy, and Physiology, besides lectures and recitations, consists largely of practical work in the biological laboratory, with collection of specimens, dissection, microscopic work, and experimentation. In Physiology frequent demonstrations are made; and instruction is given in hygiene.

Students desiring to do advanced work in any department will be encouraged and assisted, provided such work does not involve neglect of their regular studies.

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## PRIZES AWARDED IN 1886-7.

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### RICH PRIZES IN ORATORY.

1. George Goldie Royce.
2. Charles Henry Brown.
3. Halcyone Jane Morrison.

*Committee of Award*—J. G. McIntyre, Esq., Prof. D. B. Lucey, Prof. M. R. Sackett.

### RUSSELL PRIZES IN ORATORY.

1. George Robert Hardie.
2. John William Rutherford.

*Committee of Award*—Thomas Spratt, Esq., Prof. W. R. Wicks, Prof. Warren Mann.

### SPECIAL PRIZES IN PARLIAMENTARY PRACTICE.

1. Frank Yale Adams.
2. Everett Caldwell.
3. Charles Henry Brown.

*Committee of Award*—Frank Nash Cleaveland, Esq., and Prof. C. K. Gaines.

### SPECIAL PRIZE IN MATHEMATICS.

Schuyler Colfax Hodge.

*Committee of Award*—Robert Dale Ford.

## DEGREES CONFERRED JUNE 22, 1887.

## BACHELORS OF ARTS.

Katherine Dell Burnette,  
John Montgomery Rich,

Charles Averell Rich,  
Robert Emmet Waterman,  
*nunc pro tunc.*

## BACHELORS OF SCIENCE.

Bertha Mary Brown,  
Michael James Casey,  
John A Cranston, Jr.,  
William Thomas Crisler,  
Thomas Edgar Dalton,  
William Gaines,

Alice Josephine Harvey,  
William Basil McGerry,  
Warner Bonney Matteson,  
Edgar Sanford Keene Merrell,  
John W Rafferty,  
Minnie Louese Sawyer.

DOCTOR OF LAWS, *honoris causa*.

Hon. Edwin Atkins Merritt.

DOCTOR OF DIVINITY, *honoris causa*.

Rev. Cyrus Hyde Fay.

## ST. LAWRENCE ALUMNI ASSOCIATION.

## PRESIDENT.

John Stocker Miller, M. A., LL. B., *Chicago, Ill.*

## VICE-PRESIDENTS.

Prof. Frederic Schiller Lee, Ph. D., *Bryn Mawr, Pa.*

Rev. Ora McFarland Hilton, *St. Albans, Vt.*

Lawson Carter Rich, M. A., *New York.*

## SECRETARY AND TREASURER.

Frank Nash Cleaveland, M. A., *Canton.*

## HISTORIAN.

Florence Josephine Lee, M. A., *Leipsic, Germany.*

## NECROLOGIST.

Nelson Lemuel Robinson, M. A., *Canton.*

## EXECUTIVE COMMITTEE.

Prof. Henry Prentiss Forbes, M. A., *Canton.*

Ledyard Park Hale, M. S., LL. B., *Canton.*

Clement Morelle Baker, B. A., *Canton.*



THE THEOLOGICAL SCHOOL.

FACULTY.

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REV. ISAAC MORGAN ATWOOD, D. D.,

*President, and Dockstader Professor of Theology and Ethics.*

REV. JOHN STEBBINS LEE, D. D.,

*Professor of Ecclesiastical History and Archaeology.*

REV. HENRY PRENTISS FORBES, M. A.,

*Craig Professor of Biblical Languages and Literature.*

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REV. WILLIAM HENRY RYDER, D. D.,

*Non-Resident Lecturer on Preaching, for 1888.*

## STUDENTS.

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CLASS GRADUATED IN 1887.\*

Harry Elmer Gilchrist,	<i>Oneonta.</i>
Edward Everett Johnson,	<i>Glendale.</i>
Noel E. Spicer,	<i>Whitesville.</i>
<hr/>	
Charles J. Ferguson (special student).	<i>Buffalo.</i>

## SENIOR CLASS.

Augustus Byington Church, A. B.,	<i>Sherburne.</i>
Frank Lincoln Masseck,	<i>Detroit, Mich.</i>
Clark L. Paddock,	<i>Sherman.</i>
Irving Edgar Rider,	<i>New York City.</i>
Thomas Stratton,	<i>Linesville, Pa.</i>
Robert D. Towne,	<i>Poughkeepsie.</i>

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\*No catalogue was issued by the Theological School in 1887.

## MIDDLE CLASS.

Frank C. Andrews,	<i>North Anson, Me.</i>
James P. Curtiss,	<i>Auburn.</i>
Wm. T. Downer,	<i>Syracuse.</i>
Geo. A. Sahlin,	<i>Brooklyn.</i>
Francis E. Webster,	<i>Auburn.</i>

## JUNIOR CLASS.

Henry A. Abbott,	<i>West Sumner, Me.</i>
Frank E. Barton,	<i>Brownfield, Me.</i>
James A. Chalfant,	<i>Prospect Valley, W. Va.</i>
Frank T. Crane,	<i>Lansing, Mich.</i>
William E. Leavitt,	<i>Bloomfield, Ont.</i>
Harry Thornton,	<i>Rockville, Conn.</i>

## SPECIAL STUDENTS.

Willard E. Jackson,	<i>Au Train, Mich.</i>
Henry K. Miller,	<i>Worton, Md.</i>

## POST GRADUATE.

Edward Everett Johnson,	<i>Glendale.</i>
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## COURSE OF STUDY.

## FIRST YEAR.

## FIRST TERM.

*Rhetoric*—Hart's Manual; Prof. A. S. Hill's Principles; Exercises.

*Logic*—Jevons's Lessons, with Lectures.

*Greek*—Green's Hand-Book.

*Hebrew*—H. G. Mitchell's Elementary Grammar and Exercises, or Harper's Lessons.

*Biblical Geography and Antiquities*—Barrows, and Lectures.

## SECOND TERM.

*Rhetoric*—The Art of Composition; The Art of Discourse; Themes.

*Ethics*—Hopkins's The Law of Love and Love as Law, with Lectures.

*Archæology*—Barrows, with Lectures.

*Ecclesiastical History*—Fisher, with Schaff as reference.

*Greek*—New Testament Syntax; Gospel of John; New Testament Text, and Manuscripts.

*Hebrew*—Mitchell's Elementary Grammar and Exercises.

## SECOND YEAR.

## FIRST TERM.

*Rhetoric*—Study of Style—Critical Exercises, Lectures.

*Sacred Rhetoric*—Homiletics; Phelps's Theory of Preaching.

*Ecclesiastical History*—Fisher's Reformation.

*Greek Testament*—Selections from the Gospels, with Green's Grammar.

*Pastoral Theology*—Lectures on the Care and Administration of the Church.

*Hebrew*—Gesenius's Grammar and Exercises.

## SECOND TERM.

*Psychology*—Hopkins's Outline Study of Man—Sully—Lectures.

*History of Doctrines*—Fisher, with Lectures, Ballou's Ancient History of Universalism and Beecher's History of Retribution.

*Exegesis*—Critical Study of the Greek of the New Testament and Interpretation.

*New Testament Introduction*—Reuss's History of the New Testament, with Lectures.

*Hebrew*—Selections from the Old Testament.

## THIRD YEAR.

## FIRST TERM.

*Rhetoric*—Instruction in the Art of Expression and of Communication.

*Homiletics*—Study and Criticism of Sermons.

*Theology*—The Latest Word of Universalism, with Lectures.

*Evidences*—Wright's Logic of the Christian Evidences.

*Comparative Theology*—Clarke's Ten Great Religions, with Lectures.

*Greek Testament*—Critical Readings and Exposition.

*Interpretation*—Immer's Hermeneutics; Science of Textual Criticism.

## SECOND TERM.

*Emotional Religion and the Inner Life*—Clarke's Doctrine of Prayer.

*Old Testament Theology*—Oehler.

*Evidences*—Norton's Genuineness; Huidekoper's Indirect Testimony; Wright's Logic, Part III.

*Introduction to Old Testament*—Bleek, with Lectures—Origin of the Books and Study of Prophecy; History of the Canon.

*Theology*—Lectures on Systematic Theology.

*Hebrew*—Readings from the Psalms and the Prophets.

*Old Testament History*—McLear.

## FOURTH YEAR.

*Hebrew*—Critical Study of the Pentateuch.

*Exegesis*—Critical Reading of the New Testament.

*Christianity in its Relation to Science*—Hill's Natural Sources of Theology; Natural Law in the Spiritual World.

*Theology of the New Testament*—Reuss, or Weiss, with Lectures.

*Life of Christ*—Pressensè and Farrar.

*Theological Encyclopaedia*.

*Preaching*—Composition and Criticism of Sermons.

*Ecclesiastical History*—Sharpe's History of the Jews and their Literature; Uhlhorn's Christianity and Paganism.

NOTE.—Students are advised not to provide themselves with text-books before coming to the School, except on consultation with the Faculty.

## INSTRUCTION IN GERMAN.

Prof. Forbes, an interested and critical student of German Theology, has classes in German throughout the course. An unusually favorable opportunity is thus offered students to take up the study of German and to become acquainted with "German Theology" by access to its original sources.

## INFORMATION.

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### FOUNDATION.

This school was established in April, 1858, through efforts which originated in the New York Universalist Educational Society, and is sustained by the Universalist Denomination of Christians. It was the first school of Theology established by the Denomination, and it numbers more than one hundred and fifty active ministers among its alumni.

### REQUISITES FOR ADMISSION.

Applicants for admission must bring satisfactory testimonials as to their moral and religious character; if they are members of any church, they should bring certificates to that effect. They must also well sustain examination in the preparatory branches of an English education. They must be believers in the Holy Scriptures, must accept the Winchester Confession of Faith, and must have a fixed determination to devote their lives to the Christian ministry.

### DIPLOMAS.

The regular course of instruction extends through three years. Those only will be considered graduates of the School and entitled to its diploma, who shall have completed the three years' course of study herein laid down. Those who desire, may pursue a partial course, and will be entitled to a certificate stating the extent of the same.

### DEGREES.

A Post Graduate Course has been established, to be completed in one year. The degree of *Bachelor of Divinity* is conferred on those completing this course, or its equivalent.

### FISHER MEMORIAL HALL.

Particular attention is directed to the new building erected for the special and exclusive use of the Theological School, and designed as a permanent and suitable memorial of its first President, the late Ebenezer Fisher, D. D. It was dedicated in

June, 1883. It is built of the Canton marble, a fine French gray stone, is trimmed with the Potsdam sandstone, and is constructed in the most solid and thorough manner throughout. In style it is Gothic. It contains recitation rooms, office, and society rooms, but its principal feature is the Chapel, which is designed both without and within to bring into prominence the memorial character of the building. With the completion of this Hall, the Canton Theological School enjoys facilities of every kind which place it on a level with the first institutions of its class in the country.

### HERRING LIBRARY.

This library was founded by the munificence of the late Silas C. Herring, of New York. It contains a valuable and well selected collection of about 9,000 volumes. Among its contents are the libraries of the late Rev. Samuel C. Loveland and of the late Prof. Dr. K. A. Credner, of the University of Giessen. The latter is especially rich in the departments of Biblical Criticism and Ecclesiastical History, and contains a large amount of rare and valuable literature of the early decades of the sixteenth century: works of Zwingli, Luther, Erasmus, Melancthon, Reuchlin, Bugenhagen, and other noted writers of the era of the German Reformation. Many of these books are exquisitely bound.

The library is being enlarged gradually by means of a fund donated for the purpose, and contributions from friends. It is hoped that the present collection may be only a nucleus for large accessions in the future.

Valuable private libraries are also accessible to students of the School.

### READING ROOM.

The Reading Room, as at present conducted, is under the joint management and is for the joint use of the two departments. An annual fee of \$1.00 from each student is required by the Board of Trustees, for its support, and as the condition of enjoying all its privileges. In addition to a large list of secular publications, the Reading Room keeps on file the following denominational and religious publications:

*Christian Leader, Independent, Christian Register, Gospel Banner, Universalist, New Englander, Christian Union, Advance, Universalist Quarterly, Unitarian Review, Bibliotheca Sacra, Sunday School Helper, Andover Review, Old Testament Student, Edinburgh Review, Scottish Review, Westminster Review, Blackwood's Magazine, London Quarterly Review.*



## GENERAL EXERCISES.

Lessons in Rhetoric and in Elocution are given at intervals, usually on Monday afternoons.

After the study of Homiletics is commenced, in the second year, sermons are preached and criticised on Tuesday of each week during the remainder of the course.

A critical and exegetical study of the Greek Testament is pursued during the Second and Third years, under the direction of the Professor of Biblical Languages.

Conference meetings, conducted in succession by the Professors and by the Students of the different classes, are held every Sunday afternoon in the Chapel.

Examinations, either oral or written, are a regular order at the close of each term.

## TERMS AND VACATIONS.

The Academic Year commences on the fourth Wednesday in September, and ends on the last Tuesday in June.

There are two vacations; one of three weeks at the close of the first term; the next of eleven weeks next preceding the commencement of the Academic year.

## EXPENSES.

No charge is made for tuition, or for the use of the library.

Good Board is furnished in the institution at \$3.50 per week.

Board may also be obtained in private families at favorable rates.

The necessary expenditure for each student is, at the minimum, about \$180 a year.

The General Convention grants aid by means of loans to students desiring to avail themselves of it. They can add to their resources by preaching during vacations, or at other times when deemed advisable by the Faculty.

## THE LESTER TAYLOR FUND.

The foundation of a fund for the benefit of students who are unable to defray the expenses of their own education (in this School) for the Universalist Ministry, has been laid by the thoughtful generosity of the late Lester Taylor, of Fly Creek, N. Y. It is known as the "Lester Taylor Fund," and, although the income is as yet small, there is good promise of its increase at an early day to a sum sufficient to yield considerable aid. To the extent to which the increase of this fund can be availed of, students will be saved the necessity of incurring debt by loans from other sources.

## THE SARAH A. GAGE FUND.

The Theological School is now receiving income from the fund left by the late Miss Sarah A. Gage, of Hudson, for the "support and education" of students for the ministry of the Universalist Church. To the extent to which this fund is available it will hereafter be used for the benefit of such students as come within the conditions of the bequest.

## MISCELLANEOUS.

As a general answer to many inquiries it may be stated here that, (1) The Canton Theological School is located at the county seat of St. Lawrence county, in Northern New York, on the Rome, Watertown & Ogdensburg R. R.; (2) That the University buildings are within the corporation, near the railway station, and conveniently situated for those who desire to board in the village; (3) That one of the oldest and best Universalist parishes in the State is here, while the Universalist element is strong in the whole region; (4) That the opportunities for undistracted study are equal to the best; and that in the item of expense, a student could scarcely expect to be more favorably conditioned. It may be further stated that Canton has the reputation of being one of the healthiest places in the country—a reputation which it has amply sustained in the experience of twenty-nine classes of students.

Theological Students are eligible to the privilege of instruction in any of the regular classes or courses in the College. But they are required to obtain permission from the Faculty to enter on any such study, and are allowed to pursue it only to such extent as will not interfere with work in their own department.

## GENERAL CALENDAR.

1887.

Aug. 30, Tuesday, Entrance Examinations—College.

" 31, Wednesday, First Term began—College.

Sept. 21, Wednesday, Term began—Theological School.

Nov. 24, and 25, Thanksgiving Recess.

Dec. 1, Thursday, Commemoration Day.

" 21, Wednesday, Term Examinations begin—College.

" 24, Saturday, First Term closes—College.

Winter Vacation, six weeks—College.

Dec. 24, Recess from the day preceding Christmas to the following Monday—Theological School.

1888.

Jan. 26, Term closes—Theological School.

Winter Vacation, twenty-six days—Theological School.

Feb. 1, Wednesday, Second Term begins—College.

" 22, Wednesday, Term begins—Theological School.

Apr. 13, Friday, Russell Prize Contest—College.

" 27, Friday, Tree Holiday.

May 11, Friday, Rich Prize Contest—College.

" 25, Friday, Field Day.

June 1, Friday, Senior Vacation begins.

" 8, Friday, Junior Exhibition—College.

" 18, Monday, Term Examinations begin—College.

" 24, Sunday, Baccalaureate Sermons.

" 25, Monday, 9 A. M., First Entrance Examinations—College.

" 25, Monday, 9 A. M., Examinations of Senior Class—Theological School.

" 25, Monday, 8 P. M., Address to the Undergraduate Societies.

" 26, Tuesday, 9 A. M., Twenty-Ninth Annual Commencement—Theological School.

" 26, Tuesday, 2 P. M., Annual Meeting of Trustees, and of Alumni Association.

" 27, Wednesday, 9 A. M., Twenty-Third Annual Commencement—College.

" 27, Wednesday, 3 P. M., Annual Commencement Dinner.

" 27, Wednesday, 8 P. M., Reception of the Alumni Association.

Summer Vacation, nine weeks—College.

Summer Vacation, thirteen weeks—Theological School.

Aug. 28, Tuesday, 9 A. M., Second Entrance Examinations—College.

" 29, Wednesday, First Term begins—College.

Sept. 26, Wednesday, First Term begins—Theological School.

## GENERAL SUMMARY.

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Trustees,	24
TEACHERS.	
College of Letters and Science,	7
Theological School,	4
Whole number,	11
STUDENTS.	
College of Letters and Science,—	
Graduate Students,	11
Senior Class,	10
Junior Class,	14
Sophomore Class,	21
Freshman Class,	17
Special Students,	4—77
Theological School,—	
Graduated in 1887,	3
Special 1887,	1
Senior Class,	6
Middle Class,	5
Junior Class,	6
Special,	2
Post Graduate,	1—23
Total,	100

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## ACKNOWLEDGMENTS.

The University has received during the past year the following benefactions :

For prizes, from Rev. William A. Rich, D. D., of Canton, \$30; from Hon. Leslie W. Russell, LL. D., of New York, \$30.

For the library, from various donors, 115 volumes, also \$400 from a friend.

For the College endowment fund, \$2,500 from George C. Thomas, Esq., Germantown, Pa.

The following subscriptions have been made to the College endowment fund, conditioned upon \$50,000 being raised in addition to the \$50,000 secured in 1886 : Hon. E. A. Merritt, Potsdam, \$2,500 ; Hon. P. T. Barnum, Bridgeport, Conn., \$2,500 ; Columbus R. Cummings, Esq., Chicago, Ill., \$10,000 ; Hon. Roswell P. Flower, New York, \$500 ; Hon. Leslie W. Russell, New York, \$500. The sum of \$30,000 remains to be raised in order to secure the foregoing subscriptions.

A bequest of \$1,000 to the University under the will of the late Mrs. Harriet Watson, of Sennet, has been announced, but has not yet been received.

## FORMS OF BEQUESTS.

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*I. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the COLLEGE OF LETTERS AND SCIENCE of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said COLLEGE OF LETTERS AND SCIENCE.*

*II. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the LIBRARY of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be used for the maintenance and increase of said LIBRARY.*

*III. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the THEOLOGICAL SCHOOL of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be used or expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said THEOLOGICAL SCHOOL.*

*IV. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of One Thousand Dollars, for the foundation of a perpetual Scholarship in said University, to be called the \_\_\_\_\_ SCHOLARSHIP, on condition that the same shall be securely invested, and the principal never expended, and that the net income therefrom shall be devoted to the payment of the term-bills of the incumbent of said Scholarship.*

*V. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of Thirty Thousand Dollars, for the endowment of a Professorship in said University, to be called the \_\_\_\_\_ PROFESSORSHIP, on condition that said money shall be securely invested, and that the principal shall never be used or diminished, and that the net income therefrom shall be devoted to the payment of the salary of the incumbent of said Professorship.*

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